

Cesar Chavez Academy Upper Elementary



Student Code of Conduct

LICE POLICY	10
TECHNOLOGY.....	10
TRANSPORTATION	13
TRANSPORTATION VIOLATIONS/CONSEQUENCES	13
AUTOMOBILES.....	14
SEARCH AND SEIZURE.....	14
AUTOMOBILE SEARCHES	14
ATTENDANCE.....	15
TARDY	15
ABSENCES COUNTED AS PRESENT.....	16
EXCUSED ABSENCES	16
UNEXCUSED ABSENCES.....	16
MAKE-UP	16
NOTIFICATION TO PARENTS	16
MORNING TARDINESS.....	17
EARLY DROP-OFFS/LATE PICK-UPS.....	17
DISCIPLINARY CONSEQUENCES.....	17
POSITIVE BEHAVIOR SUPPORT.....	17
SUSPENSIONS.....	17
ALTERNATIVE CONSEQUENCES.....	18
LAW VIOLATIONS.....	18
FIRST LEVEL ADMINISTRATION INTERVENTIONS.....	18
SECOND LEVEL ADMINISTRATION INTERVENTIONS.....	18
BOARD AND ADMINISTRATION INTERVENTIONS.....	18
ZERO-TOLERANCE POLICIES.....	18
HARASSMENT/BULLYING POLICY.....	18
SEXUAL HARASSMENT POLICY.....	19
GANG POLICY.....	19
STUDENT/PARENT APPEAL.....	19
CONSEQUENCES	20
PARENT/STUDENT COMPACT.....	26
ACKNOWLEDGMENT.....	27
CÉSAR CHÁVEZ ACADEMY PARENT/STUDENT ACKNOWLEDGEMENT AND AGREEMENT.....	27

César Chávez Academy does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Andrew Wright
4100 Martin, Detroit, MI 48210

For further information on notice of non-discrimination, see list of OCR enforcement offices for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Introduction

César Chávez Academy (CCA), in cooperation with parents and community, will provide an opportunity for all students to learn in a safe atmosphere of academic excellence.

Vision: For all students to be college or career ready and positive, productive members in a global society. The statement supports our foundation, “Si Se Puede – Yes We Can”, which reflects the belief that every student is capable of greatness.

Motto: ¡Si Se Puede! Yes we can!

Mission: To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment.

Belief Statements

- We believe every child is entitled to a safe and orderly learning environment.
- We believe all children will grow academically, socially, and physically.
- We believe that the involvement of the family in the educational process is integral to their child's success.
- We believe in meeting the diverse needs of our students.
- We believe all students will be prepared to become positive, productive members of the community.
- We believe that creativity in teaching is essential to the learning process.

Values and Expectations

1. Dress for Success
 - Come to school dressed and groomed every day
2. Honesty and Reliability
 - Take responsibility for your actions
 - Be on time to class
 - Strive for the best
3. Learn and improve every day
 - Put forth their best effort
 - Work hard
4. Respect self and other people's feelings, space and things
 - Language will always be appropriate and respectful
 - Never accept “bullying” and intimidation
 - Notify adult; do not tolerate physical or verbal confrontation
 - Keep our building and ground clean, “litter-free” and “graffiti free”
5. Create great options and choices for their lives
 - Make good decisions
 - Plan, prepare and pursue

The Three (3) B's

1. Be ready.
2. Be respectful.
3. Be responsible

Behavior Code Information

Our school has high expectations of all students. In order for students to reach their potential, classrooms and schools must be free of disruptive behavior.

Maintaining good discipline within the schools is also a community responsibility. Parents must be familiar with and supportive of the school standards and work closely with staff.

Whenever possible, a teacher will ask parents for help in correcting a problem. If the situation continues or is serious, the teacher will seek assistance from the school leader or his/her designee or a local community agency for professional intervention services.

CCA does not discriminate on the basis of race, gender, economic or documentation status, handicap, sexual orientation or national origin in regard to disciplinary actions against students.

Rules and regulations apply to students both virtual and on school ground premises; before, during and after school hours; during school events or functions off of school grounds; when traveling to and from school or to a school activity, function or event; at bus stops or at any time or place which may affect an educational function or be identified with CCA.

Examples of most rules are provided. Each rule is accompanied by the range of consequences to be incurred upon the violation of that rule. The school administrator will determine the level of the consequence based on factors such as the age of the student and the severity of the offense.

CCA does not permit employees to use corporal punishment (the physical striking of a student as a disciplinary measure) in disciplining a student. **It is recognized that reasonable use of physical force and restraint may be necessary to stop a disturbance that threatens physical injury to others to obtain possession of dangerous objects from students; for the purpose of self-defense; or for the protection of persons or property.**

The teacher and/or administrator may use various means in an attempt to change student behavior including, but not limited to: Counseling students; assigning detentions; having conferences with parents; assigning extra responsibilities or time in school (placing the student in a "partner" classroom or send to the Behavior Team. Additional options may include assigning a community service project, referral to an intervention team, or removing the child from class for a day, pending review of the situation. The school leader/designee and teachers may cooperatively remove a student from a classroom for more than one (1) day if this consequence would be beneficial in solving the problem. A school administrator may use any of these and up to ten (10) days of suspension, and in some cases, a school leader may recommend a student be placed in an alternative program or expelled.

School leaders may also establish rules and regulations, as long as they are consistent with the Behavior Code of Conduct, the policies set by the CCA School Board, or other rules and regulations established by The Leona Group, LLC.

Discipline Procedures for Special Education Students

General education, special education and ELL (English Language Learners) students are subject to disciplinary procedures, which promote positive behavioral change and/or ensure the well-being of others. The goal is to have all students function successfully in their educational and social environments and to protect fellow students, school staff members, and public property.

Disciplinary procedures affecting students identified as needing special education services will be administered in compliance with federal and state laws. A casual conference will be scheduled if disciplinary charges recommending expulsion are filed. A copy of the suspension/expulsion procedures for special education students is available in the CCA Special Needs office.

Honors

César Chávez Academy is proud of its students, and it is a privilege to honor students who have achieved academic excellence.

At the end of every card marking CCA, will determine whether a student has achieved academic excellence based on their cumulative GPA.

In order to qualify for the Principal's List, a student must achieve a GPA of 3.80 or better. To qualify for Honor Roll students must achieve a GPA of 3.00 to 3.79 and cannot have any letter grade lower than a D in any subject.

Students' Rights and Responsibilities

The following statements summarize student rights and responsibilities per state and local laws to help explain the relationship between and among students. In exercising their rights, students shall not disrupt the educational process, force upon, endanger or deny others their rights.

Education

Right Students have the right to a public education unimpaired because of gender, race, religion, national origin, pregnancy, disability, parenthood, marital status, economic status or any reason not related to their individual capabilities.

Responsibility Students have the responsibility to avoid actions or activities (individually or cooperatively), which shall interfere with the right of any person to public education.

Expression

Right Students have the right to express themselves in speech, writing or symbolism within boundaries of law and policies of the school system.

Responsibility Students have the responsibility to ensure that such expression does not disrupt the educational process, present health or safety hazards, damage public property, infringe on the rights of others, or violate the law or the requirements for the Student Rights and Responsibilities & Behavior Code and other CCA Board policies.

Learning Environment

Right Students have the right to an orderly school and classroom environment that will promote learning for all students.

Responsibility Students have the responsibility to ensure that their actions do not disrupt the classroom environment or school activities.

Possession and Distribution of Literature

Right Students have the right to possess and distribute literature, including but not limited to, newspapers, magazines, leaflets and pamphlets within the law and Board policies.

Responsibility Students must ensure that distribution (or possession) of literature will not conflict with or infringe upon school activities, the rights of others, or contain religious, racial or ethnic slurs. The school leader will review and shall determine the time, place and manner of distribution.

Religion

Right Students have the right to their own religious beliefs.

Responsibility Students have the responsibility to ensure that in exercising their own religious freedom, they do not violate other students' constitutional right to religious freedom.

Peaceful Assembly

Right Students have the right to peaceful assembly.

Responsibility Students have the responsibility to secure approval of school facilities for assembly, to discuss with an administrator the appropriateness of the facility for the functions, and to ensure that such assembly does not disrupt the educational process. Non-availability of adequate supervision shall constitute grounds for disapproval of such assembly.

Privacy

Right Students have the right to protection from unlawful searches and seizures of their personal possession(s) or their person without reasonable cause. Any reasonable suspicion is cause for a lawful search and seizure.

Responsibility Students have the responsibility not to endanger themselves, other students, school personnel, or the general public by possessing material or objects which are potentially hazardous and/or prohibited by federal, state, or local law, or the requirements of the CCA behavior code.

Title VI and Race, Color and National Origin Discrimination

Discrimination and/or Harassment Is Against The Law. Title VI states that no person in the United States shall on the basis of race, color, or national origin, be excluded from participation in, be denied the benefit of, or otherwise be subjected to discrimination in any program, service, or activity receiving federal financial assistance.

Title VI Program

The main purpose of CCA's Title VI programs is designed to prevent discrimination and harassment in CCA's education programs and activities, including national origin discrimination, national origin harassment, and retaliation; fully investigate conduct that may constitute harassment; appropriately respond to all conduct that may constitute harassment; and mitigate the effects of harassment, including eliminating any hostile environment that may arise from harassment. Please visit our website at chavezgoldsmith.com/title-vi.html for more information.

Any questions or concerns pertaining to possible Title VI violation based on Title VI Civil Rights Act of 1964 which prohibits discrimination on the basis of race, color or national origin, please see the Program Complaint Coordinator: Andrew Wright, 4100 Martin, Detroit, MI 48210

Discrimination on the basis of race, color, national origin, is prohibited by federal civil rights laws.

Uniform and Dress Code for Students

The following code is designed to help foster a professional environment in the school and to prepare the students for the professional world. **THE DRESS CODE POLICY IS IN EFFECT EVERY SCHOOL DAY.** School Leaders or his/her designee may determine if particular attire distracts from the school's professional and learning environment. The dress code may be altered for special events; students will be notified of these days in advance.

The César Chávez Academy dress code is intended to create a safe educational setting for all students.

César Chávez Academy School District adheres to a strict daily dress code policy.

1. Khaki pants worn at the waist/skirts (knee length with stockings or nylons).
2. Face Masks are required at all times until further notice and must be school appropriate.
3. Collar navy blue/red, tee-shirt/sweatshirt with or without the CCA logo.
4. Students are permitted to wear a solid colored long sleeve navy blue, black, red or white shirt underneath their uniform shirt. No other colors and/or designs are permitted.
3. MAJORITY SOLID BLACK shoes which cover the heel, no high heel shoes will be permitted.
4. Brown or black belt
5. Red, black or navy blue cardigan style (button down) sweaters are permissible.
6. Only CCA fleeces will be allowed.
7. Shorts (no more than 2 inches above the kneecap) are permitted.

Students in all grades will be prohibited from wearing:

1. Non-khaki pants and jeans (permitted only on casual dress day)
2. Polyester spandex or lycra pants or leggings, or lycra skirts, or lycra shorts/skorts/capris/culottes are prohibited

3. Hooded jackets and/or **non CCA** sweatshirts may **NOT** be worn during the school day.
4. Clothing and accessories that promote alcohol, tobacco, or drug usage or which display weapons or violence and which cause or are likely to cause disruption within the school environment.
5. Clothing and accessories that contain vulgar, derogatory or suggestive diagrams, pictures, slogans or words that may be interpreted as racially, religiously, ethnically, or sexually offensive and which cause or are likely to cause disruption within the school environment.
5. Clothing symbolic of gangs or disruptive groups associated with threatening behavior, harassment or discrimination which cause or are likely to cause a disruption within the school environment.
6. Head coverings of any kind in the building (**except for religious or medical reasons**). Bandanas are prohibited.
7. Tank tops, tube tops, mesh tops, sheer tops, sleeveless tops, halter, or bare midriff tops. Shirts cannot have necklines that are lower than the straight line from top of underarm across to the opposite underarm. Shirts must cover shoulders, must have sleeves, and must extend past the top of the pants. Display of cleavages not permitted. Tops may not expose midriff, and clothing must cover undergarments at all times.
8. Pajamas, loungewear, and dorm pants are prohibited.
9. Leggings or tight fitting spandex type pants, pants with side slits or holes above the knees, see-through pants, tights, leotards worn as outer garments.
10. Sagging pants, pants worn low on the hip so as to reveal underwear or skin. Pants must be worn with both legs down (no leg(s) rolled up), and pants legs may not extend past the sole of the shoe. Clothing must cover undergarments at all times.
11. Bedroom slippers, roller sneakers, and high-heeled shoes are prohibited. Shoes must be worn at all times. Athletic shoes may be worn for Physical Education only. Crocs, flip flops, sandals, open-toe and open-heeled shoes are prohibited.
12. Exceptions to any of these items may occur under the discretion of the school leader.

Hair, Jewelry and Makeup

1. Administration reserves the right to determine if any hairstyle, makeup, or jewelry is inappropriate.
2. No "Mohawk" style haircuts or glitter. No hair colors that distract from the learning environment or symbolic of gang representation.
2. Students must have groomed hair every day.
3. Students who have facial hair must be neatly groomed (beard, mustache, etc.).
4. Makeup, lipstick, and nail polish application are not allowed in the classroom.
5. Jewelry is allowed, **ONLY** when in moderate use and not a distraction. The school is not to be held responsible for any lost, damaged or stolen jewelry.
6. Any tattoos deemed inappropriate by the school administration must be covered.

If the procedures outlined above are not followed, the student will be requested to contact his/her parent or guardian in order to obtain suitable clothing before returning to class. Violations will be documented and reported to parents. In addition to the above, repeated offenses of the Dress Code regulations will

result in disciplinary action. Administration reserves the right to determine inappropriate clothing, hairstyles, make-up, etc.

Lice Policy

Lice and their eggs (nits) can become a major challenge anywhere where large numbers of people gather in social settings such as schools, churches, and businesses. At César Chávez Academy (CCA), the goal of our school community is an environment that is clean, safe, and healthy. Unfortunately, lice can become an impediment to a clean school if they are permitted to thrive.

CCA will enforce the following guidelines:

- Students may be checked to determine if lice or their eggs (nits) exist.
- Thorough lice checks will be performed on as needed basis.
- Students diagnosed with live head lice do not need to be sent home early from school; they can go home at the end of the day, be treated, and return to class after appropriate treatment has begun.
- Student will be re-admitted after they have been checked by a designated CCA staff person. Any days absent after the initial day will NOT be excused.
- CCA is prohibited from dispensing lice-egg remover to any parent, guardian or child. Referrals may be made to a city clinic (i.e CHASS Clinic at 313.849.3920).
- Students affected by head lice are required to make-up school homework related to school hours lost.
- Students and/or parents are responsible for communicating with the teacher about when and how delinquent school work will be made-up.

The students and staff at CCA deserve the very best educational environment possible. CCA's Lice Policy is designed to make the school community an effective conduit for high student achievement and parent collaboration.

Technology

César Chavez Academy has a strict technology policy. Failure to comply with the following policy will bring immediate dismissal from the CCA class and/or future use privileges of school electronic devices.

Take care of the technology that has been assigned to you. You are responsible to seek technological help to make sure your device is working properly for academic success.

- No food or drinks are allowed while using CCA assigned, electronic devices.
- DO NOT write on the electronic device's screen with any marking instrument (pencil, pen, markers, sharp objects, etc).
- DO NOT pull anything off of the electronic devices (keys, hardware, stickers, etc), or apply any stickers to the electronic device.

- NEVER delete or add any software.
- DO NOT let other students change any settings on your computer and NO GAMES ARE ALLOWED on any electronic device.
- Report to the instructor immediately if the electronic device malfunctions. NEVER swap electronic devices without asking the instructor's permission.
- Print only pertinent materials or lab assignments for the class. Do not waste paper.
- Follow the CCA Internet Use Policy after a signed agreement is completed.
- Parents can be held responsible for any damages to an electronic device incurred by the student.

Students visiting inappropriate or illicit sites in violation of this policy will lose their privileges, up to and including short-term suspension.

Student Internet Use Agreement

Internet resources can be valuable for a student's education. CCA Internet access is a privilege, which may be authorized as well as withdrawn. Students are expected to be aware of and abide by the following:

1. **Your Personal Safety**
Personal contact information may not be entered onto the Internet. Cyber-bullying is never Permitted.
2. **Internet Use**
Students may use the CCA Internet access only for teacher-directed educational activities. Moreover, students may only use the lab with proper district authorization and supervision from designated personnel.
3. **Prohibited Internet Uses**
Students may not access or create files or materials without authorization (offensive, profane, or pornographic files or materials are strictly prohibited). Students may not use Internet games, multi-user domains (MUDs), or web chats. This would include social sites, such as but not limited to YouTube, Tik Tok, Snapchat, Twitter, Instagram , Facebook, etc. unless otherwise directed by the teacher. Students may not plagiarize works or violate copyrights or trademarks.
4. **Expectation of Privacy**
Students do not have an expectation of privacy in files, drives, or documents that have been used or created with CCA equipment.
5. **Disciplinary Actions**
Disciplinary actions will be taken to meet the specific concerns related to violations of this agreement (e.g. loss of access to computers, dismissal from CCA class, and/or contact parents/guardians.)

Personal Electronic Devices Policy

César Chávez Academy limits the **Use of Cellular Phones and Other Electronic Devices** to applications allowed by school personnel. In order to maintain a safe learning environment, the following guidelines must be followed:

- Students are not allowed the use of a personal electronic device in class and school activities for non-emergency purposes, unless permitted by the instructor

- Personal electronic devices must be silenced during class time so that they do not disturb the educational process.
- No student shall use their electronic device's photographic or video features, unless directed by school personnel. The viewing of illicit or graphic sexual material is strictly prohibited. (See rule 6) Do not take pictures or video of other students or staff on school property, school-sponsored events, or school bus.
- Additional excluded personal electronic device usage is up to the discretion of school administration

Students will only be allowed to use their electronic devices for personal use before and after school. During the school day, students will be directed on where their electronic devices should be kept during day by school personnel. Electronic devices that are misused during the instructional day may be confiscated by any staff member and turned in to the Behavior Department. In the event of an emergency, the student will be directed to use the school phone. **Only parents/guardians will be allowed to retrieve the cell phones once they are confiscated for the second time.**

CONSEQUENCES FOR CELL PHONE/ELECTRONIC DEVICE VIOLATIONS		
Offense	Confiscation	Consequences
1st	Hold cell phone/electronic devices until the end of the school day.	Parent contacted/Student may pick up at the end of the day.
2nd	Hold cell phone/electronic devices until the end of the day.	Parent contacted/student may pick up at the end of the day.
3rd	Hold cell phone/electronic devices until the end of the day. Parent must come to school to get phone.	Parent contact/Detention/Parent only may pick up
4th	Hold cell phone/electronic devices until the next school day. Parent must come to school to get phone.	No longer allowed to bring cell phone to school for the rest of the school year. *other electronic devices are not permitted

The César Chávez Academy staff feels that this policy will maintain the integrity of the school, support the safety of students, and promote the educational process.

Electronic Devices Policy

The following is the continued policy regarding electronic devices:

As used in this policy the term "electronic communication device" or "ECDs" shall include, but not limited to cellular phones, tablets, Ipads, smart watches, pocket pagers, and/or other personal communication devices and "electronic storage devices" or "ESDs" shall include, but not limited to Chrombooks, iPads, and flash drives not issued by the School for instructional purposes.

A student may possess an ECD/ESD in the School, on school property, at after-school activities and school-related functions provided that the ECD/ESD in the school, on school property, at after-school activities and at school-related functions provided that the ECD/ESD remains off and in the student's locker during instructional hours and while in school vehicles.

Also, during school activities ECD/ESDs shall be turned off and stored out of sight unless authorized.

The use of ECD/ESDs in locker rooms and rest rooms are prohibited.

Possession of an ECD/ESD by a student is a privilege that may be forfeited by any student who fails to abide by the terms of this policy or otherwise engages in misuse of this privilege.

Violations of this policy may result in disciplinary action against the student. Such disciplinary action may result in the confiscation of the ECD/ESD.

A student who possesses an ECD/ESD shall assume responsibility for its care. At no time shall the school be responsible for preventing theft, or loss or damage to the ECDs/ESDs brought onto its property. (Board Policy).

Transportation

Right: Transportation is a privilege in the State of Michigan. Students have the right to safe and orderly transportation to and from school or a school activity when such transportation is provided within the *Transportation Guidelines*.

Responsibility: Students have the responsibility to ensure that their conduct contributes to safe and orderly atmosphere while being transported, to refrain from conduct which will create a hazard to themselves, their fellow students, or the general public, and to refrain from violating federal, state, or local law, or the requirements of the *Transportation Guidelines*.

Transportation Violations/Consequences

CONSEQUENCES FOR TRANSPORTATION VIOLATIONS		
Offense	Action	Consequences
1st	Warning	Student will get a verbal warning.
2nd	Parent contact	Parents will be called and explained the student's behavior.
3rd	Detention	Parent is responsible for picking up and dropping off the student.
4th	Bus privileges suspended	Student's bus privileges are suspended. Number of days to be determined by the administration.

Misconduct of any kind on a school bus is deemed to jeopardize the safety of all occupants. Therefore, discipline for misbehavior on a bus shall be swift and firm. The following list of infractions, which is not intended to be exclusive, describes behavior which shall not be tolerated:

1. Swearing, use of foul or abusive language, obscene or threatening gestures.
2. Throwing objects of any kind or size
3. Fighting
4. Intimidating or threatening others
5. Possession of obscene material
6. Using school bus emergency door other than for an emergency
7. Vandalism
8. Theft
9. Possession, use or sale of tobacco products
10. Possession, use or sale of alcohol, drugs or drug paraphernalia
11. Lighting of matches/lighter or setting objects on fire
12. Use or possession of weapons or weapon facsimiles, explosives or fireworks

13. Assault and/or battery
14. Sexual harassment, misconduct or assault
15. Insubordination

Consequences may vary depending on the seriousness of the infraction.

Automobiles

Student parking is a privilege at CCA, limited by the available space, and is extended to students in good standing who meet parking permit application criteria. Students who qualify for a permit may park at CCA only if they remain students in good standing, complying with the following conditions. Students with parking permits who fail to abide by state, local, or school standards for behavior and/or vehicular operation shall face consequences including, but not limited to, revocation of the parking permit and/or privilege. No refunds shall be given to students who lose their permits due to parking and driving conduct. School administrators, teachers and the CCA campus officer shall monitor and report adherence to student parking requirements and/or violations.

Search and Seizure

To maintain order and discipline in the schools and protect the safety and welfare of students and school personnel, authorized school personnel may conduct a search of a student's locker, book bag, his/her possessions/belongings or automobile if there is reasonable suspicion for a search. A certified dog and the handler may be used to initiate a search. Reasonable suspicion for a search means there are circumstances which would cause a reasonable person to believe the search of particular person, place, or thing will lead to the discovery of:

A student's failure to comply with searches and seizures as outlined in this policy will be considered grounds for disciplinary action.

1. Evidence of a violation of this code or Michigan Law; or
2. Anything which represents a danger of physical harm or illness to students, teachers, assistants or others at school, a school-sponsored or school-supervised event or otherwise.

Automobile Searches

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of student parking lots, canine searches, and other inspections of the exteriors of student automobiles on school property. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant. Interiors of registered vehicles will be searched in the presence of the student or whenever possible and only if a school authority has reasonable suspicion.

Anything found in the course of a search, which is evidence of a violation of the CCA Behavior Code, may be:

1. Seized and admitted as evidence in any disciplinary suspension/expulsion proceeding;
2. Destroyed if it has no significant value;
3. Turned over to the parent of the student from whom it was seized; or
4. Turned over to a law enforcement officer.

Attendance

Good attendance is essential if students are to reach their potential. Each day is an important opportunity to learn. Additionally, children ages 6 through 16 are required by state law to attend school with few exceptions. Parents are required to ensure their son/daughter maintains good attendance. Parents will also provide current emergency phone numbers.

It is the parent's responsibility to call the school by 8:00 AM the day the student is absent. If a parent does not call, the school will call the parent that day to verify the absence.

A parent needs to provide documentation for an absence to be considered excused. However, a period of extended illness (such as for the chickenpox) may be considered a single absence for this requirement.

A parent of a child with a chronic illness needs to obtain documentation from the child's physician. Once this documentation is reviewed by school personnel, the parent/student may be exempted from securing a doctor's statement each time the student has an absence related to this illness for the school year.

Consequences for unexcused absences are as follows:

Middle/

High School

Ten (10) unexcused absences may result in loss of credit in a class. Loss of credit may result in retention. Students may be considered tardy to class if they arrive after the bell rings or after the designated starting time if there is no tardy bell. In the high school, credit may be lost after eight (8) unexcused absences.

Any student who is absent for 10 consecutive unexcused days will be dropped from the school's enrollment. It is the administration's discretion to determine whether or not an absence is excused or unexcused.

Tardy

It is an essential part of the educational experience for students to be on time to class. Students who are chronically tardy cause a disruption to the educational experience. Therefore the following policy will be in effect for all students.

Students arriving tardy to school may also have academic and social implications for the student. It is equally important for students to arrive on time as it is for students to be present on a daily basis. Students arriving tardy may miss their breakfast and/or the beginning of instruction.

Period to Period Tardy Violations/Consequences

CONSEQUENCES FOR TARDY VIOLATIONS		
Offense	Action	Consequences
1st-4th	Warning	Student will get a verbal warning.
8th	Parent contact	Parents will be called and explained the student's behavior.
10th	Detention	Parent is responsible for picking up and dropping off the student.
12th	Saturday Detention	Student will serve a Saturday detention.

Michigan school laws are very strict in regard to the compulsory attendance of children 6-16 years of age, and holds parents/guardians responsible for their child/children's regular attendance in a manner that is "continuous and consecutive for the school year" (MCL 380.156 (1)).

Absences Counted as present

1. Serving as a page in the General Assembly
2. Serving at the polls on Election Day (grades 6-12)
3. Court appearances documented by the probation officer or officer of the court
4. Religious observances or instruction
5. Homebound instruction
6. Placement in a hospital or other juvenile facility providing instruction
7. Shadowing an adult on the job (with prior approval from the school leader)
8. Field trips with approval of the school leader

Excused Absences

1. Documented personal illness
2. Death in family
4. Head lice
5. Lack of proper immunizations

Unexcused Absences

1. Leaving school premises without permission
2. Absence due to loss of bus privilege or lack of transportation
3. Students who miss school due to an extended vacation
4. Arriving at school at or after 10 AM without a doctor's note (Elementary)
5. Out-of-school suspensions (a student who is suspended is absent without excuse but counted for reporting purposes).

Make-up Work

Vacation time during instructional days is never permitted. Students missing 10 or more days of instruction may be dismissed from the CCA district.

Students who have been absent are responsible for picking up assignments and if possible to make up any other work upon their return. The time frame for completing make-up work upon return to school varies according to the age of the student.

Notification to parents

1. Parents/guardians must notify the school of any absences within 24 hours of the student's absence. Parents/guardians must notify the school of the nature of the absence, i.e., illness, family emergency, etc. Every effort should be made to schedule routine appointments after school hours. Family vacations should be planned during holidays as outlined in the school calendar. Parents/guardians should discuss the importance of good attendance with their students to avoid loss of credit due to violations of the Attendance Policy. Parents have three (3) days to bring in a doctor's note to the office.

2. A parent conference will be held within five (5) school days after a total of ten (10) days absent.

Students will be dropped from enrollment if they accumulate 10 consecutive absences.

3. Parents will be notified if additional consequences for absenteeism are being considered.
4. A home visit by the school truancy officer or social worker may be made if parents do not come to the parent conference.
5. A loss of credit and enrollment will result due to too many student absences.
6. Retention of students may be considered if absences and tardy days total sixteen (16) or more.

Morning Tardiness

When a student is late to school in the morning, that student must report to the office to receive a late pass. Parents must understand that students will not get credit for activities that take place before a student arrives and that tardiness may affect their grades. It is possible for multiple days tardy to school may affect a child's grade to the point where he/she may fail.

Early Drop-offs/Late Pick-ups

The school is not responsible for children who are dropped off before the start time, until they are admitted into the building. Elementary school students not picked up by 3:30 PM will be sent to Surround Care and the parent will be responsible for those charges.

Disciplinary Consequences

Minimum and maximum levels of disciplinary consequences are listed. It is intended that discipline be progressive in nature and move to a more serious consequence with each violation. In the case of more serious offenses, the consequences may not be progressive in nature but reflect the seriousness of the situation. Students who break rules are subject to disciplinary consequences by teachers, administrators or other school personnel. These consequences will apply equally to all students based on their infractions. All students will be treated fairly and equitably, and are entitled to due process. In making discipline decisions, in addition to following the IDEA, districts must also follow the requirements for disciplining all students under the Michigan Revised School Code (MCL 380.1308-1311a).

Positive Behavior Intervention & Support

CCA has put into action an effective positive behavior intervention and support (PBIS) system. It is a proactive, positive, skill-building approach to teaching and learning of successful student behavior. Positive behavior intervention and support systems ensure effective strategies that promote prosocial behavior and respectful learning environments. The PBIS program is designed to accommodate the needs of each individual school building and grade level.

Consequences for Elementary Students

It is recognized that violations of certain rules and the resulting consequences for students in elementary school may be different than the consequences for older students. When no distinction has been made in this document, the School Leaders may choose to utilize the lower range of consequences for elementary-age students, whenever appropriate, if the consequence resolves the offense.

Suspensions

If an out-of-school suspension is being considered, the student will have an opportunity to hear the charges against him/her and to present his/her side of the story. Parents will be notified to discuss the suspension. The reason(s) for the suspension will be provided to the parents and student. If the intent of the school leader is to file written charges for an expulsion, parents will be notified in writing within two (2) school days.

Alternative Consequences

If in the judgment of the school leader/designee, based on the age of the student and/or nature of the offense, an **alternative consequence** is satisfactory to resolve the offense, the school leader/designee has the authority to develop an appropriate alternate disciplinary consequence under a written contract with the parent, student and the teacher as appropriate. This written contract will be retained in the administrative office.

Law Violations

If the student violates the law, the police department may be involved depending on the severity of the offense. Parents will also be contacted.

First Level Administration Interventions

Coordinated by assistant school leader or designee (social worker, master teacher, in-school suspension coordinator, etc.)

Second Level Administration Interventions: Administered by the school leader and/or assistant school leader. Students must be removed from class until picked-up by parent or released at the end of the day. Suspended students may not participate in after-school activities or special events.

Board and Administration Interventions

Expulsion hearing; A student may be expelled upon recommendation of the Board of Directors; notification of Wayne County Probate Court and the Michigan Department of Education upon expulsion.

Zero-Tolerance Policies

These behaviors will be reported to the appropriate law enforcement agency and will be subjected to disciplinary action up to and including expulsion as deemed appropriate by the administration.

- o Possession of a weapon
- o Arson
- o Criminal sexual conduct (sexual penetration or touching a person's intimate body parts if done for a sexual purpose or in a sexual manner for revenge, humiliation or out of anger)
- o Possession of drugs or alcohol with intent to distribute.
- o Possession of drugs, alcohol, tobacco products and/or items deemed to be paraphernalia.
- o Physical assault/battery resulting in injury (determined by administration and/or law enforcement)
- o Homicide
- o Conspiracy to break the law
- o Gang activity

Harassment/Bullying Policy

Bullying is a pattern of behavior that makes people feel uncomfortable or threatened. Bullying includes, but is not limited to the following:

- o Verbal: name-calling, teasing, insulting, writing unkind notes and threatening harm
- o Physical: hitting, kicking, punching, taking/hiding belongings, damaging property
- o Emotional: being unfriendly, excluding, tormenting, spreading rumors, giving looks, gesturing
- o Racial: racial taunts, graffiti, gestures
- o Sexual Harassment
- o Technology: any of the above behaviors carried out through the internet, social media or text messaging, etc.

Sexual Harassment Policy

Sexual harassment may take different forms, including but not limited to the following:

- o Verbal: the making of written or spoken sexual innuendos, suggestive comments, jokes of a sexual nature, sexual propositions or threats to a fellow student, staff member or other person associated with the school.
- o Nonverbal: possession and/or display of sexually suggestive objects, pictures or graphic commentaries including text messaging and email in the school environment or the making of sexually suggestive or insulting gestures, sound leering, whistling, and the like to a fellow student, staff member or other person associated with the school.
- o Physical contact: threatening or causing unwanted touching, contact or attempts at the same, including but not limited to, patting, pinching, pushing the body, kissing or other sexual contact with a fellow student, staff member or other person associated with the school.

Gang Policy

Gang involvement includes but is not limited to gang related coercion, intimidation, display of gang colors, beads, bandanas or other paraphernalia, gang signs or graffiti.

Student/Parent Appeal

If a student or parent believes the student is being improperly punished or subjected to an illegal rule or standard, he/she should follow these steps:

1. Discuss the situation with the student's teacher. If either party is not satisfied, a conference with the teacher, student and school leader may be requested.
2. Communication and discussion with the school leader.
3. Communication and discussion with the superintendent or designee.
4. Communication and discussion with the CCA Board of Directors to resolve the issue. If not resolved, then repeat step #3.

Consequences

Infraction	Minimum	Maximum
<p>Rule 1 Attendance: Good attendance is essential if students are to achieve and reach their potential. With few exceptions, children aged 6 to 16 are required by the state to attend school.</p>	Parent/Guardian contacted	The school leader will determine the maximum consequence.
<p>Truancy and Cutting Class (skipping)*: Failure to report to school or class without prior permission, knowledge or excuse by the school or the parent.</p>	<p>1st offense Detention 2nd offense Loss of privilege 3rd offense 1-3 out of school suspension and parent escort 4th offense number of days is at the discretion of the school leader</p>	The school leader will determine the maximum consequence.
<p>Rule 2 Student Dress: Students and parents are expected to display good judgment in making sure student's clothing is neat, clean, and appropriate for the classroom. Students are expected to wear appropriate school attire, this includes appropriate mask wear until further notice. Hats, sunglasses, and coats or jackets may not be worn inside the school. All students are required to wear their CCA uniforms Monday through Friday.</p>	<p>1st offense Parent/Guardian contacted and violation logged 2nd offense Parent/Guardian contacted and violation logged 3rd violation Parent/Guardian contacted, violation logged, and 1 day after school detention 4th violation Parent/Guardian contacted, violation logged, and Saturday detention</p>	The school leader will determine the maximum consequence.
<p>Rule 3 Personal Property: A student will not possess any object that has no educational purpose and may distract from teaching and learning. Examples include but are not limited to:</p> <ul style="list-style-type: none"> ● Toys: Possession of any toys, games, etc., without permission of the administration (toy weapons may result in more severe consequences). ● Radio or any listening and recording devices without permission of administration. ● Cellular Telephones: possession of a cell phone, or similar device on school property will be permitted in accordance with school policy. ● Other: possession of any object that could disrupt the normal order of school to include, but not limited to, personal security alarms, other electronic devices <p>Items will be confiscated and may be returned to parents at the discretion of the school leader/designee</p>	Parent/Guardian contacted Consequences are at the discretion of the school leader	180 days long-term expulsion
<p>Rule 4 Misrepresentation: a student will not lie or cheat. Examples include but are not limited to;</p> <ul style="list-style-type: none"> ● Altering report cards or notes: Tampering with report cards, official passes, changing grades, or forging names. ● False Information: Making false statements, written, or verbal, to anyone in authority. ● Cheating: Violating rules of honesty such as copying another student's test, assignment, etc. ● Plagiarism: Using the work of others or published work without citation. (May cause students to fail the course.) 	<p>1st offense Parent/Guardian contacted and after school detention 2nd offense 1-2 days oss 3rd offense 3-4 days oss 4th offense number of days is at the discretion of the school leader</p>	180 days long-term expulsion
<p>Rule 5 Insubordination: A student will obey the lawful direction of any staff member or adult in authority during the time the student is in school or participating in a school activity. Examples of insubordination include, but are not limited to:</p> <ul style="list-style-type: none"> ● Disrespect: A student will not behave in a disrespectful manner towards staff or an adult in authority. Examples of disrespectful behavior include, but are not limited to: 	<p>1st offense Parent/Guardian contacted and after school detention 2nd offense Saturday detention or 1-2 days oss</p>	180 days long-term expulsion

<ul style="list-style-type: none"> ○ Walking away: leaving a staff member or adult in authority is talking to the student ○ Talking back: responding verbally in a rude manner to a staff member or adult in authority ○ Inappropriate gestures and/or actions that can be viewed as obscene or rude. ● Failure to comply with direction or instruction of a staff member or adult in authority ● Failure to follow any reasonable direction given by a staff member or adult in authority. ● Refusal to work in class: failing to do assigned work class. ● Refusal to serve detention: failure to serve detention as directed. ● Refusal to participate in In-school alternatives: failure to report to in-school alternatives as directed by a staff member. ● Refusal to report to the office or opportunity room: Failure to report to the administrative office as directed by a staff member. Refusal or failure to identify oneself: failure to identify oneself when requested by a staff member or adult in charge. 	<p>3rd offense 3-4 days oss 4th offense number of days is at the discretion of the school leader</p>	
<p>Rule 6 Profanity and Obscenity: a student will not use profane or obscene language or make obscene gestures. Examples include, but are not limited to;</p> <ul style="list-style-type: none"> ● Swearing: saying anything that conveys an offensive, obscene, or sexually-suggestive message or is in poor taste for a school setting. ● Obscene gestures: making any sign that conveys an offensive, obscene or sexually suggestive message. ● Derogatory written material: having any written material or pictures that convey an offensive, obscene, threatening, demeaning, or sexually suggestive message, writing, saying or making gestures that convey an offensive, obscene or sexually suggestive message toward a staff member. ● Any illicit internet, text messaging, or inappropriate sexual material is prohibited. <p style="text-align: center;">Inappropriate Sexual Behavior: public displays of affection, kissing, touching, hand holding, or any other display that is deemed inappropriate by administration</p> <p>Any illicit internet, text messaging or inappropriate sexual material is prohibited.</p>	<p>1st offense Parent/Guardian contacted and 1 day oss 2nd offense 1-2 days oss(depending on severity) 3rd offense 3-4 days oss 4th offense number of days is at the discretion of the school leader</p>	<p>180 days long-term expulsion</p>
<p>Rule 7 Disruption: no student may disrupt class, school, or school-sponsored events. Examples include but are not limited to;</p> <ul style="list-style-type: none"> ● Chronic talking: repeated talking in the classroom with out permission. ● Horse playing: rough or noisy play or pranks. ● Harassing/Teasing: pestering or tormenting or texting. ● Refusing to remain seated: getting out of seat or moving seat without permission. ● Rude noises: making any unnecessary noise. ● Leaving without permission: leaving the classroom, building or assigned area without obtaining approval of the teacher and/or an administrator. ● Chronic lack of supplies: repeatedly reporting to class without necessary materials. ● Disobeying bus rules: See transportation guidelines set forth in individual bus contracts. May result in loss of bus privileges or more severe consequences. ● Other: any other action that disrupts or interferes with educational activities. 	<p>1st offense Parent/Guardian contacted and after school detention 2nd offense 1-2 days oss 3rd offense 3-4 days oss 4th offense number of days is at the discretion of the school leader</p>	<p>180 days long-term expulsion</p>
<p>Rule 8 Threatening: A student will not threaten another student or staff member or other person. Examples of prohibited actions include, but are not limited to: Written, verbal-nonverbal (ex. drawings or gestures and texting or emails.) Against staff member: threatening to strike, attack, or harm any staff member. Against student or other person: threatening to strike, attack, or harm any student or other person.</p>	<p>1st offense Parent/Guardian contacted and 1 day OSS (depending on the severity of the threat) 2nd offense 2-3 days oss</p>	<p>180 days long-term expulsion</p>

	<p>3rd offense 4-6 days oss 4th offense number of days is at the discretion of the school leader</p>	
<p>Rule 9 Injury to others: a student will not cause or attempt to cause physical injury to other students, staff members, animals, or others.</p>	<p>1st offense Parent/Guardian contacted and 2-3 days oss 2nd offense 3-4 days oss 3rd offense 4-6 days oss 4th offense number of days is at the discretion of the school leader</p>	<p>180 days long-term expulsion</p>
<p>Rule 10 Improper use of school technology: A student will not engage in the improper use of technology. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> • Damaging or disrupting hardware or software. • Entering or retrieving pornographic material, inappropriate text/files including files that may have religious slogans or symbols or files carrying viruses or contain derogatory or inflammatory racial, ethnic or accessing school records or another person's information or files without permission. • Harassment: Texting or email derogatory or bullying emails or texts. 	<p>1st offense Parent/Guardian contacted, after school detention and payment restitution 2nd offense 1-2 days oss and payment restitution 3rd offense 3-4 days oss and payment restitution 4th offense payment restitution and oss number of days is at the discretion of the school leader</p>	<p>180 days long-term expulsion</p>
<p>Rule 11 Destruction of Property: damaging or defacing any school property or property belonging to students, staff members or others.</p>	<p>1st offense Parent/Guardian contacted, after school detention and payment restitution 2nd offense 1-2 days oss and payment restitution 3rd offense 3-4 days oss and payment restitution 4th offense payment restitution and oss number of days is at the discretion of the school leader</p>	<p>180 days long-term expulsion</p>

LAW VIOLATIONS		
Infraction	Minimum	Maximum
Rule 12 Trespassing	Parent/Guardian contacted and oss number of suspendable days are to the discretion of the school leader	.180 days long-term expulsion
Rule 13 Gambling		
Rule 14 Possession or use of fireworks		
Rule 15 Vandalism/Graffiti		
Rule 16 Possession of stolen property		
Rule 17 Possession of tobacco products or Vape Products/drugs/alcohol		

Rule 18 Misdemeanor theft/larceny		
Rule 19 Electronic related crimes		
Rule 20 Inappropriate related crimes		
Rule 21 False alarms/bomb threats		
Rule 22 Possession of a weapon		
Rule 23 Theft		
Rule 24 Threats and intimidation		
Rule 25 Gang activity		
Rule 26 Sexual misconduct		

*** After a student reaches 10 days of suspension that student may be referred to the CCA board for an expulsion hearing.**

*** All consequences for rule violations are at the discretion of the school leader.**

César Chávez Academy reserves the right to modify this behavior code at any time when deemed appropriate. Reasonable effort will be made to notify parents and students of changes.

Alternatives to Suspension Definitions		
Detention Mini-course – A multi-day after school detention where a student will complete Advantage Press Inc. course on behavior expectations that needs reteaching.	Parent Escort – Parent will be required to sit with students during class time to monitor student’s behavior.	Social Work Referral – A referral form filled out by the behavior team for social work services
Community Service Detention- Student will assist custodial staff with school beautification projects.	Behavior Monitoring- Student will be placed on CICO (check in check out)	Behavior Contract- Student will agree to a list of behaviors with corresponding incentives and consequences.

<p>Restitution – Student will replace any object destroyed and/or stolen to the victim</p>	<p>Scheduling Alternatives- Student’s schedule will be modified based on behavior team’s suggestions.</p>	<p>Mentoring Program- a program in which tier 2 and tier 3 students are assigned to a staff mentor. Mentor will meet with mentee twice a week for 15 minutes</p>
<p>Loss of Privilege- Student will lose passing time, extra-curricular activity, locker, or require a bathroom escort.</p>	<p>Saturday Detention- student will be required to serve an 8:30-12:00 Saturday detention and observe a mini course</p>	<p>Student Conference- meeting with student and Behavior Team to discuss behavioral issues.</p>



Cesar Chavez Academy Upper Elementary

Parent/Student/School Compact



Every Title I school has a Parent-School Compact. The compact outlines what the teachers, parents, and students need to do to maximize student achievement. Our school believes that families and school staff should work in partnership to help each student reach his/her highest potential.

As the Parent I will do these activities to promote learning:

- Send my child to school daily and on time
- Support the CCA staff and school wide behavior expectations by encouraging my child to follow the school rules
- Attend Parent-Teacher Conferences and other school functions to support my child’s education
- Communicate with my child’s teacher through Class Dojo or email
- Ensure my child gets adequate sleep
- I will teach my child to be independent and participate in the learning environment
- Limit television, video games, and screen time with my child
- Volunteer for school activities or chaperone during school field trips
- Participate in school events and attend parent meetings when available
- Talk with my child each day about his/her school activities
- Actively participate in the implementation and revision of the Parent/Student/School Compact
 - Complete school surveys and give feedback in parent meetings

As the Student I will do these activities to promote learning:

- Show respect to myself, my school, and other people
- Do my best every day
- Behave in a way that does not disrupt learning in my classroom
- Come to school every day on time and ready to learn
- Complete my homework to the best of my ability and ask questions if I do not understand
- Use my words to express my feelings
- Spend at least 20 minutes each day reading at home
- Talk with my parents each day about my school activities

As the Classroom Teacher I will do these activities to promote learning:

- Provide a fair and safe learning environment
- Come to school with a positive attitude
- Strive to meet the unique needs of every student every day
- Build a strong relationship with each of my students, parents, and the community
- Communicate with parents regularly through Class Dojo or email
- Work collaboratively with parents to help students achieve grade level expectations based on state standards
- Regularly update grades and give feedback
- Have patience, empathy, and respect for all students
- Respect and be mindful of cultural and social differences
- Hold all students to high expectations

We acknowledge that we have reviewed and agree to these activities to promote learning.

Fall	Parent Signature	Student Name	Teacher Signature	Date
------	------------------	--------------	-------------------	------

Spring	Parent Signature	Student name	Teacher Signature	Date
--------	------------------	--------------	-------------------	------



Academia César Chávez Primaria Superior

Pacto entre padres, estudiantes y la escuela



Cada escuela de Título I tiene un Convenio entre padres y escuela. El pacto describe lo que los maestros, padres y estudiantes deben hacer para maximizar el rendimiento estudiantil. Nuestra escuela cree que las familias y el personal escolar deben trabajar en colaboración para ayudar a cada estudiante a alcanzar su máximo potencial.

Como padre, haré estas actividades para promover el aprendizaje:

- Enviar a mi hijo a la escuela diariamente y a tiempo.
- Apoyar al personal de CCA y las expectativas de comportamiento de toda la escuela.
 - Animar a mi hijo a seguir las reglas de la escuela.
- Asistir a conferencias de padres y maestros y otras funciones escolares para apoyar la educación de mi hijo.
- Comunicarme con el maestro de mi hijo a través de Class Dojo o correo electrónico
- Asegurarme de que mi hijo duerma lo suficiente
- Le enseñaré a mi hijo a ser independiente:
 - Usa el baño de forma independiente.
 - Haga que el niño pueda vestirse solo.
 - Tener la tarea completa y devuelta al maestro.
- Limitar la televisión y los videojuegos.
- Ser voluntario para actividades escolares o ser acompañante durante las excursiones escolares.
- Participar en eventos escolares y asistir a reuniones de padres cuando esté disponible.
- Hablar con mi hijo todos los días sobre sus actividades escolares.
- Participar activamente en la implementación y revisión del Pacto entre padres, estudiantes y escuelas.
- Completar encuestas escolares y brindar comentarios en las reuniones de padres.

Como Estudiante realizaré estas actividades para promover el aprendizaje:

- Mostrar respeto hacia mí mismo, mi escuela y otras personas.
- Hacer lo mejor que puedo cada día
- Comportarme de una manera que no interrumpa el aprendizaje en mi salón de clases.
- Ven a la escuela todos los días a tiempo y listo para aprender.
- Completar mi tarea lo mejor que pueda y hacer preguntas si no entiendo
- Usa mis palabras para expresar mis sentimientos.
- Dedicar al menos 20 minutos cada día a leer en casa.
- Hablar con mis padres todos los días sobre mis actividades escolares.

Como Maestra de Aula realizaré estas actividades para promover el aprendizaje:

- Proporcionar un entorno de aprendizaje justo y seguro.
- Ven a la escuela con una actitud positiva.
- Esforzarme por satisfacer las necesidades únicas de cada estudiante todos los días.
- Construir una relación sólida con cada uno de mis estudiantes, padres y la comunidad.
- Trabajar en colaboración con los padres para ayudar a los estudiantes a alcanzar las expectativas del nivel de grado.
- Tener paciencia, empatía y respeto por todos los estudiantes.
- Respetar y ser consciente de las diferencias culturales y sociales.
- Mantener a todos los estudiantes con altas expectativas.

Reconocemos que hemos revisado y aceptado estas actividades para promover el aprendizaje.

Otoño

Firma de los padres

Nombre del estudiante

Firma del maestro Fecha

Primavera

Firma de los padres

Nombre del estudiante

Firma del maestro Fecha